



MAPLE Staff Network Current Awareness Bulletin

October - December 2022

News

[Neurodivergent students and NHS staff being 'driven out of the workforce'](#)

Middlesex University, December 2022

Autistic midwifery researchers including a Middlesex University lecturer and graduate have spoken of the challenges they have faced at university and in the workplace.

Guidelines, Policies and Reports

Chartered Institute of Personnel and Development (CIPD)

[Supporting mental health at work: guide for people managers](#)

Jointly developed by mental health charity Mind and the CIPD, this guide contains information, practical advice and conversation checklists for managers to better support those experiencing stress and mental health issues. The guide addresses all aspects of employment, from recruitment, managing mental health at work, to supporting return to work after a period of absence. It also sets out the practical steps that employers can take to create a mentally healthy workplace.

Health Education England

[Guide to Practice-Based Learning \(PBL\) for Neurodivergent Students](#)

This guide reflects the voices of those who are members of the neurodiverse community. The person, environment, and occupation performance model is an occupational therapy model that is reflected within this guidance. This model is holistic in that it recognises the impact the environment has on individuals' performance of occupations (Duncan, 2021). The guidance provides tips on reasonable adjustments, gives educators permission to be flexible and creative in their provision of the practice based learning experience and to keep the neurodivergent student in the centre of decision-making when addressing these adjustments.

Health and Safety Executive

[Health and safety at work: Summary statistics for Great Britain 2022](#)

Includes up to date statistics on:

- Work-related ill health
- Work-related stress, depression or anxiety
- Work-related musculoskeletal disorders
- Occupational lung disease
- Coronavirus pandemic



- Workplace injury

House of Commons Library

[UK disability statistics: prevalence and life experiences](#)

This briefing brings together disability data from a range of sources, providing information on the size and characteristics of the UK's disabled population, and highlighting disparities between the life experiences of disabled and non-disabled people.

WHO

[Global report on health equity for persons with disabilities](#)

An estimated 1.3 billion people – or 16% of global population worldwide – experience a significant disability today. Persons with disabilities have the right to the highest attainable standard of health as those without disabilities. However, the *WHO Global report on health equity for persons with disabilities* demonstrates that while some progress has been made in recent years, the world is still far from realizing this right for many persons with disabilities who continue to die earlier, have poorer health, and experience more limitations in everyday functioning than others. These poor health outcomes are due to unfair conditions faced by persons with disabilities in all facets of life, including in the health system itself. Countries have an obligation under international human rights law to address the health inequities faced by persons with disabilities. Furthermore, the Sustainable Development Goals and global health priorities will not progress without ensuring health for all.

Published research

Human rights in childbearing 4. Supporting autistic midwives in the workplace

The Practising Midwife, 25 (11) . pp. 14-17, December 2022

[No abstract available]

To obtain a copy of this article go to: [journal article request](#)

Human rights in childbearing 3. Providing sensitive antenatal care for autistic women and birthing people

The Practising Midwife, 25 (10) . pp. 14-17, November 2022

Autistic people face significant disparities in their experiences of healthcare services compared to non-autistic people, with autistic adults reporting lower satisfaction with staff communication, and higher odds of unmet healthcare needs relating to their physical health, mental health, and prescription medications.¹ These difficulties are also apparent when accessing perinatal care services. It is essential that we address this ensuring the protected characteristic of disability under the Equality Act 2010 is honoured. In this article, Sophie Rayner, Nicolette Porter and Emilie Edwards discuss how midwives can provide sensitive antenatal care for autistic women and birthing people.

To obtain a copy of this article go to: [journal article request](#)



Valuing the insider-professional perspective of disability: A call for rehabilitation psychologists to support disabled psychologists and trainees across the profession

Rehabilitation Psychology, November 2022

Through their combination of lived experience and professional expertise, disabled psychologists and trainees bring a critical insider-professional perspective to the field, both inside and outside of rehabilitation psychology. It is both important and in line with our foundational principles that rehabilitation psychologists advocate for psychologists and trainees with disabilities in all settings, so that their important insider-professional perspective on disability can continue to advance the field.

To obtain a copy of this article go to: [journal article request](#)

Guidelines to address barriers in clinical training for trainees with sensory disabilities

Training and Education in Professional Psychology, August 2022

Our goals in this article are twofold as follows: (a) to highlight the barriers in clinical training faced by trainees with sensory disabilities (TSD) and (b) to provide recommendations for trainees, supervisors, clinical leadership, and directors of clinical training to improve accessibility and inclusion for TSD. We offer vignettes to illustrate barriers faced by TSD and suggest guidelines to improve access for TSD.

To obtain a copy of this article go to: [journal article request](#)

Blogs / Commentary / Editorials / Opinion Pieces

Long Covid Nurses and Midwives UK

[Changes to Covid sick pay for NHS staff in England, Scotland and Wales](#)

Nursing Times

[Investigation: Culture change needed to stamp out disability stigma](#)

More must be done to stamp out unconscious bias and incorrect assumptions about nurses with a disability to ensure workplaces offer a “psychologically safe environment” where staff feel supported, enabled to thrive and can be open about their disabilities, an investigation by *Nursing Times* has found.



Library and Knowledge Services

Library Services

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<https://www.nhslinclslibrary.uk/search-request/>

We can provide training on how to search healthcare databases and resources as well as showing you how to appraise the information that you find: <https://www.nhslinclslibrary.uk/training/>

Online Resources

BMJ Best Practice is a clinical decision support tool that provides step-by-step guidance on diagnosis, prognosis, treatment and prevention of a wide variety of conditions:
<https://bestpractice.bmj.com/oafed>

ClinicalKey is a database which supports healthcare professionals by providing access to the latest evidence across specialties: <https://www.clinicalkey.com/>